FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2015

Roll Number

ISLAMIC HISTORY & CULTURE PAPER-I

TIME ALLOWED: THREE HOURS	**PART-I (MCQS) MAXIMUM MARKS = 20**
PART-I(MCQS): MAXIMUM 30 MINUTES	**PART-II MAXIMUM MARKS = 80**

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**
(ii) Attempt **ONLY FOUR** questions from **PART-II. ALL** questions carry **EQUAL** marks.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

Q. No. 2. Describe the important dignities of Koreshites at the advent of Islam. **(20)**

Q. No. 3. Give an analytical study of Hudaibiyah Treaty and state what can be learnt from this treaty today. **(20)**

Q. No. 4. Give a detailed sketch of the Judiciary during the period of the Caliph Umar Farooq (RA) **(20)**

Q. No. 5. Describe the ways and means through which Islam spread in the Western Asia. **(20)**

Q. No. 6. "The Spanish Muslims created a splendid civilization and organized economic life". Comment. **(20)**

Q. No. 7. Explain the difference between Jihad and Terrorism through Qur'an and Sunnah. **(20)**

Q. No. 8. Write a note in detail on the work of the following. **(10 each)** **(20)**

(a) Kindi **(b)** Farabi

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ISLAMIC HISTORY & CULTURE, PAPER-II

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PART-I(MCQS): MAXIMUM 30 MINUTES	**PART-II MAXIMUM MARKS = 80**

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**

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PART-II

Q. No. 2. How did the Islamic civilization contribute to scientific advancements? **(20)**

Q. No. 3. Give a short sketch of Arab Academies and their teachers in Baghdad. **(20)**

Q. No. 4. Define Islamic Art, discuss its main features and influence on the global society. **(20)**

Q. No. 5. Does Islamic society need Renaissance and Reformation, Discuss. **(20)**

Q. No. 6. Estimate the colonial impact on Muslim society under European rule. **(20)**

Q. No. 7. Describe the influence of Islam on Western social institutions. **(20)**

Q. No. 8. Write detailed notes on the life and works of the followings: **(10 each)** **(20)**

(a) Al-Mawardi

(b) Abu al-Qasim al-Zahrawi (Abulcasis)

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